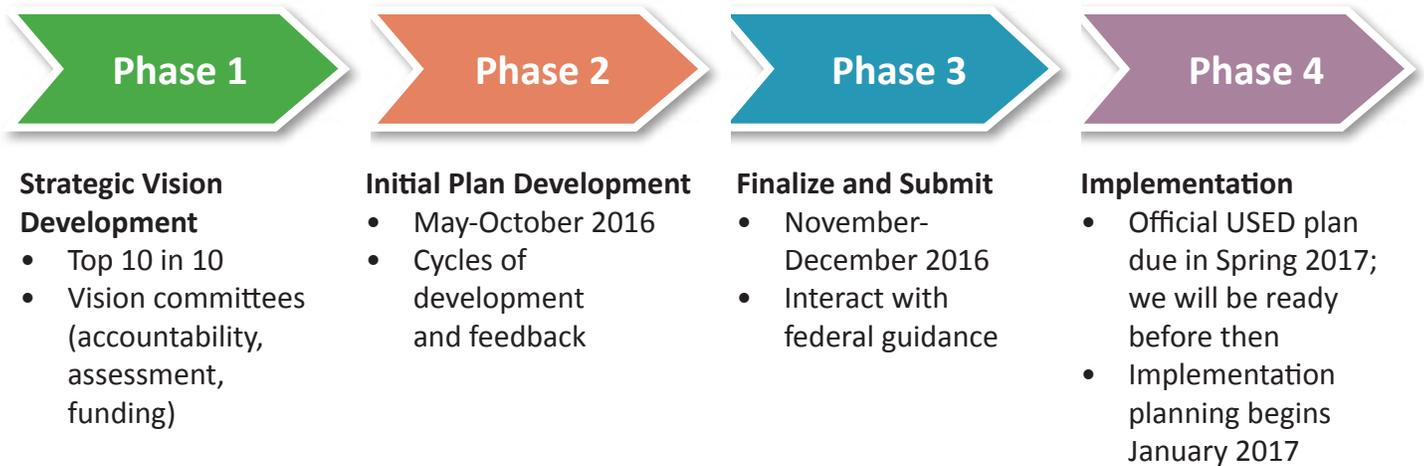


MICHIGAN **ESSA** State Plan Development



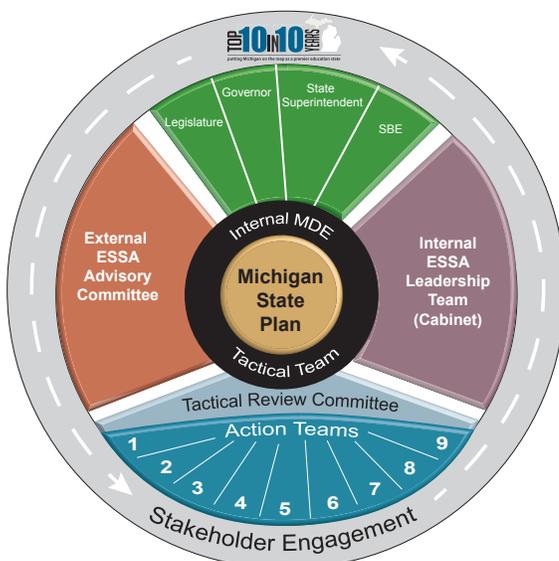
The Every Student Succeeds Act (ESSA) reauthorizes the Elementary and Secondary Education Act (ESEA) and replaces the No Child Left Behind (NCLB) Act. State planning processes are underway to prepare for the reauthorization period that begins in fiscal year (FY) 2017 and extends through FY 2020.

Michigan's Journey



Structure of our work

The Every Student Succeeds Act (ESSA) Michigan Development Plan work structure includes a number of state leadership members, district and school representatives, and professional organization representatives. The work is divided among multiple teams and committees, with representation from around the state. Each of the groups shown will be working with a core team from Michigan Department of Education. Stakeholder engagement will be important throughout the plan's development.



Michigan State Plan

- The culminating work in this process will be the development of Michigan's ESSA Plan
- It will incorporate the MDE Top 10 in 10 Goals and Strategies, the input received throughout the ESSA Plan Development Process, and cognizant of the work of the Governor's 21st Century Education Commission
- A draft plan is expected to be completed by December 2016

Internal MDE Tactical Team

- This group meets frequently and will guide and oversee the state's overall ESSA Plan development
- The Tactical Team serves as the link between MDE Leadership, the internal and external Action Teams, the Advisory Committee, and other stakeholders



Action Teams

- The nine teams are: Accountability System–Technical, Additional Indicator of School Quality and Transparency Dashboard, Assessment Implementation, Communication and Outreach, Fiscal, Innovative Assessment Pilot, Supports, Teacher and Leader Quality, and Using Data to Inform Instruction and Leadership
- Action Teams are the “engine” of the plan development
- Membership includes internal and external content-level experts who are tasked with moving from concepts and ideas to actual implementation plans

MDE-ESSA External Advisory Committee

- Membership includes heads of state education associations and other stakeholders, state legislators, and representatives of the Governor’s office
- This committee meets monthly to review ideas and concepts, provide guidance and feedback, and suggest changes or additions

MDE-ESSA Tactical Review Committee

- Membership includes external partners from a broad range of stakeholder groups
- Action Team concepts will be shared with the Tactical Review Committee as they are developed
- The Tactical Review Committee provides a coordinated review of and feedback on the combined work of the various ESSA Action Teams, to assure coherence and alignment across all of the recommendations

Internal MDE-ESSA Leadership Team

- State Superintendent Brian Whiston and his Cabinet are fully engaged in ESSA Plan development as it progresses
- The Cabinet group regularly reviews the ESSA work to assure its alignment with the State’s Top 10 in 10 Goals and Strategies at all stages of the process

Stakeholders

- All stakeholders are invited to provide feedback
- The MDE has and will continue to ask for feedback through online surveys as well as taking ESSA Plan ideas out for a “listening tour”, engaging stakeholders from not only the education community but also the business community, parents, and community members

State Leadership

- Formal presentations to and review by the Governor, members of the State Legislature, and the State Board of Education on the State’s ESSA Plan will take place prior to its submission by the State Superintendent to the US Department of Education

For more information

Please visit our website: www.michigan.gov/essa

- Sign up for **ESSA Notes** updates
- Provide feedback to our Action Teams by taking our online survey

Any questions, please email us at: MDE-ESSA@michigan.gov