

What to Know About College Board Accommodations for Spring SAT in Michigan

Accommodation	What to Know
50% extended time (time and a half) for Reading	<ul style="list-style-type: none"> • Student will receive extended time for ALL sections. • No self-pacing. Student must use the entire time for which they are approved. They cannot move to the next section when they are finished, even if they are the only student testing. • Students approved for extended time will also receive extra breaks. • Student will test over 2 consecutive days for SAT for MI school-day test ONLY. • Results in a college-reportable SAT score.
50% extended time (time and a half) for Math	<ul style="list-style-type: none"> • Student will receive extended time only for the math test. • No self-pacing. Student must use the entire time for which they are approved. They cannot move to the next section when they are finished, even if they are the only student testing. • Students approved for extended time will also receive extra breaks during math sections. • Student will finish the test in 1 day, unless also approved for extended time in reading. • Results in a college-reportable SAT score.
50% extended time (time and a half) for Writing (Essay) Section Only	<ul style="list-style-type: none"> • Student will receive extended time only for the SAT essay. • No self-pacing. Students must use the entire time for which they are approved. They cannot end the assessment when they are finished, even if they are the only student testing. • Extra break during essay section. • Student will finish the test in 1 day, unless also approved for extended time in reading. • Results in a college-reportable SAT score.
100% extended time (double time) for Reading	<ul style="list-style-type: none"> • Students will receive extended time for ALL sections. • No self-pacing. Students must use the entire time for which they are approved. They cannot move to the next section when they are finished, even if they are the only student testing. • Students approved for extended time will also receive extra breaks. • Student will test over 2 consecutive days for SAT. • Results in a college-reportable SAT score.
100% extended time (double time) for Math	<ul style="list-style-type: none"> • Student will receive extended time only for the math test. • No self-pacing. Student must use the entire time for which they are approved. They cannot move to the next section when they are finished, even if they are the only student testing. • Students approved for extended time will also receive extra breaks during math sections. Student will test over 1 day for SAT, unless also approved for extended time in either reading or writing. • Results in a college-reportable SAT score.
100% extended time (double time) for Math and Writing (Essay)	<ul style="list-style-type: none"> • Student will receive extended time only for the math and SAT essay. • No self-pacing. Student must use the entire time for which they are approved. They cannot move to the next section or end the assessment when they are finished, even if they are the only student testing. • Students approved for extended time will also receive extra breaks. • Student will test over 2 consecutive days for SAT. • Results in a college-reportable SAT score.

<p>100% extended time (double time) for Writing (Essay) only</p>	<ul style="list-style-type: none"> • Student will receive extended time only for the SAT essay. • No self-pacing. Students must use the entire time for which they are approved. They cannot end the assessment when they are finished, even if they are the only student testing. • Student will automatically receive extra break during essay section. • Student will finish the test in 1 day unless also approved for extended time in reading or math. • Results in a college-reportable SAT score.
<p>MP3 Audio</p>	<ul style="list-style-type: none"> • Audio version of the test, delivered on a flash drive. • Student automatically receives 100% extended time and extra breaks on all sections, with an extra 45 minutes for section 2. • No self-pacing. Student must use the entire time for which they are approved. They cannot move to the next section or end the assessment when they are finished, even if they are the only student testing. • Student will test over 2 consecutive days for SAT. • Will require 1-to-1 testing if NOT using headphones. • Results in a college-reportable SAT score.
<p>Assistive technology-compatible (ATC)</p>	<ul style="list-style-type: none"> • Accessible Word document, delivered on a flash drive. • For use with screen readers and other assistive technology. • Student is automatically given 100% extended time on the writing and language section, but standard time for the remainder of the test unless approved for extended time. • No self-pacing. Can be used with any computer that has a USB drive. • Student will finish the test in 1 day. • Results in a college-reportable SAT score.
<p>Extra Breaks</p>	<ul style="list-style-type: none"> • Given a break halfway through longer sections and a break after every section. • Results in a college-reportable SAT score.
<p>Extended Breaks</p>	<ul style="list-style-type: none"> • Given breaks at the standard time but are typically twice as long. • Some students who request extended breaks will need additional accommodations such as permission to eat, take medication, or permission to test blood sugar. These must be requested specifically. • Results in a college-reportable SAT score.
<p>Breaks as Needed</p>	<ul style="list-style-type: none"> • Typically given to students with physical or medical conditions. • Breaks are granted as requested by the student during the exam. Timing of the test is paused during the break. • Results in a college-reportable SAT score.

** These are only some example of accommodations. The College Board provides many other types of accommodations**

Things to Consider

In some cases, accommodations other than extended time may be more appropriate. Examples include:

1. Students who have difficulty with writing and/or bubbling in the answer keys may request an enlarged (large-block) answer sheet. This answer sheet enables students to mark the response with an "X" instead of requiring them to fill in bubbles.
2. Some students with ADHD find that extra breaks are more helpful if they have difficulty focusing for extended periods rather than extended time.
3. Students with medical conditions, such as diabetes, may need extra breaks instead of extended time.